









Review and celebrate your 2018 service journey. How far have you travelled?

Quality Area 1: Educational program and practice	
	<p>Since January 2018:</p> <ul style="list-style-type: none">• How far has each child's learning and development progressed?• How has your knowledge of each child grown?• Have children's learning dispositions, or capabilities been built?• How has the approved learning framework been further embedded in your thinking and programs?
	<p>Reflect individually and with colleagues</p> <p>Looking back on the year:</p> <ul style="list-style-type: none">• What worked well in promoting each child's learning?• What intentional teaching practices were the most effective?• How was children's agency promoted?• How did the educational program evolve as we learnt more about each child?• What has been the main influence on each educator's practice?
	<p>Celebrate</p> <ul style="list-style-type: none">• With families - the many ways in which children's learning and development have progressed.• With colleagues – the development of each educator's pedagogy.
Quality Area 2: Children's health and safety	
	<p>Since January 2018:</p> <ul style="list-style-type: none">• How has each child's healthy eating, physical activity and wellbeing developed?• How has child safety improved?
	<p>Reflect individually and with colleagues</p> <p>Looking back on the year:</p> <ul style="list-style-type: none">• What has been learnt from incidents?• Have meal times been positive and successfully promoted healthy eating, socialisation and wellbeing? Could anything be improved?• How has each child's sleep, rest and relaxation needs been met?• Has supervision been effective?
	<p>Celebrate</p> <ul style="list-style-type: none">• With families - the many ways in which children's healthy eating, physical activity and wellbeing have developed.• With your community - how child protection has been promoted.
Quality Area 3: Physical environment	
	<p>Since January 2018:</p> <ul style="list-style-type: none">• How has the service's physical environment supported each child's participation and engagement? Is the consistent for both indoors and outdoors?
	<p>Reflect individually and with colleagues</p> <p>Looking back on the year:</p> <ul style="list-style-type: none">• Have the indoor and outdoor environments responded to children's needs and evolved during the year?

- Which resources have allowed for multiple uses?
- How have children been supported to be environmentally responsible and to understand they have impact on their world?



Celebrate

- With families - how the physical environment has promoted children's play based learning.
- With your community - how the service has cared for the local environment.

Quality Area 4: Staffing arrangements



Since January 2018:

- How has continuity of staffing been achieved?
- What have staff learnt from each other?



Reflect individually and with colleagues

Looking back on the year:

- How have staffing arrangements supported children's belonging, learning, development and wellbeing? What could be improved?
- How could staff continuity be improved?
- What helps staff to collaborate?
- Have we engaged with the Code of Ethics?



Celebrate

- With your service:
 - staff continuity milestone
 - staff skills, strengths and accomplishments.

Quality Area 5: Relationships with children



Since January 2018:

- What rich relationships have been formed between educators and children, and children with each other?
- How has each child's self-regulation developed?



Reflect individually and with colleagues

Looking back on the year:

- How have children been supported to feel safe, secure and confident?
- How has the Convention on the Rights of the Child informed thinking?
- What has worked well in supporting children to regulate their own behaviour?



Celebrate

Share with families how children:

- have developed their self-regulation
- have formed caring relationships
- have learnt from each other
- have increased in confidence
- have communicated to resolve conflict.

Quality Area 6: Collaborative partnerships with families and communities



Since January 2018:

- How has the service supported parenting and family wellbeing?
- What new collaborative partnerships have been developed to enhance children's learning?
- How effective have children's transitions to other services or schools been? How do we know?



Reflect individually and with colleagues

Looking back on the year:

- Has the service community changed?
- Are there ways we could further enhance relationships with families?
- Have families been able to contribute to decision making at the service?
- Has information-sharing within the service and with other services supported continuity of children's learning?



Celebrate

- With your community partners - successful collaborative partnerships.
- With families - children's successful transitions.

Quality Area 7: Governance and leadership



Since January 2018:

- How has the educational program been shaped by the educational leader?
- How has each staff member's learning and development developed?
- What have been our QIP achievements?



Reflect individually and with colleagues

Looking back on the year:

- Were roles and responsibilities clearly defined and understood?
- Have practices been consistent with the service philosophy?
- Has the organisational culture been positive and encouraged debate, discussion and input?
- Have all members of the service community contributed to the QIP?
- Has mentoring occurred and been successful?



Celebrate

- With your community:
 - QIP achievements
 - the professional-development achievements of educators.